***END OF TERM I - 2018***

***S.4 ENGLISH LANGUAGE 112/2***

***2 HOURS***

**Name:..........................................................................................Stream.............Signature...................**

**For Examiners’ Use Only.**

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| **QUESTION** | **QTN 1** | **QTN 2A & B** | **QTN. 3A & B** | **TOTAL** |
| **MARKS** |  |  |  |  |

**INSTRUCTIONS TO CANDIDATES:**

* *All questions are to be attempted.*
* *All your answers* ***MUST*** *be written on this question paper.*

1. **Read the following passage carefully and answer the question that follows**.

For most of recorded history, a woman was seen as desirable when her body was plump due to the deposition of fat on her breasts, hips, thighs and abdomen. It was fashionable to be fat. A curvaceous female body indicated that the husband (father) was prudent, efficient and affluent. It also indicated that the woman had sufficient energy stored in form of food to protect her family and in the form of fat on her body to protect herself in terms of scarcity.

However, over some period, slimness has become fashionable. For the past two decades the public general perception has been that a woman is attractive, desirable and successful when she is slim. Fashion magazine, television commercials use young, attractive and lissom women to advertise products. The cinemas, women’s magazines, and popular newspapers further encourage the belief that to ‘succeed’ women should be slim. The messages from the media stress how desirable it is for women to be young and to be or become thin. These messages particularly influence teenage women at a period when they are undergoing emotional stress as they seek to achieve independence from their parents, to compete with their peers and find their identity. Adolescence is a time of concern about the image.

It’s noted that young people are subjected to enormous pressures to be ‘trim, taut and tanned’. It’s not surprising that the preoccupation with body shape and size is wide spread among young women. The expanding ‘weight –loss’ industry is thriving. Each year considerable numbers of paperback books extol an ‘exciting’ new diet. Often these diets are nutritionally unsound. The efficiency of these diet books and articles in helping the reader achieve and maintain a reduced weight is questionable, as new diets appear frequently, and disappear as frequently, to be superseded by another ‘fad’ diet. In spite of the constant stream of information about diet, the eating behaviour of many adolescent women is such that their weight fluctuates within the desirable range of their height.

However, the messages to be slim and successful induce many young women to diet, and the dietary restriction often alternates with episodes of binge-eating. About one young woman in every ten induces vomiting periodically as a means of controlling weight, and a smaller proportion use laxative for the same purpose, in the mistaken belief that they are effective. In a few young women a period of restricted eating is followed by an episode of gross over-eating. The loss of control over their eating behaviour by these young women may result in the development of compulsive binge-eating, or bulimia nervosa, which may disrupt the life of the woman considerably and, if dangerous methods of weight control- self induced vomiting and laxative or diuretic abuse- are used, may lead to serious illness.

Other young women are so concerned about losing control of their eating behaviour that they starve themselves and start on a relentless pursuit of thinness. They eat minimal amounts of food, and often use the dangerous methods of weight control mentioned earlier. The result is that they become emaciated and their menstrual periods cease. They develop anorexia nervosa. Although these disorders predominantly affect young women in Western countries, recent information indicates that the same problem is beginning to be seen amongst young women in Japan, Asian and African countries.

**Question**

**In a paragraph of about 115 words, explain the factors influencing the young women to become slim and its effects on society?**

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**2. A Read the following passage carefully and then answer the questions below.**

By looking out of the window of the ambulance, I could see we were getting close to the hospital. As we sped by the familiar buildings, the flushing emergency lights turned them into hundreds of freeze frame photographs. The strobe lights turned everything that light fell on the monotonous hue of either red or blue. The sirens only rival was the screaming of my patient, which pierced the air like an explosion in the night. I struggled for balance for a while crouched on the floor as the vehicle made a sharp turn into the parking lot. Finally, the ambulance jerked to a stop. I knew that we had arrived at our destination, the emergency department.

The pain in my hands grew as time went by. The amount of pressure I had had to put on the sub-clavier artery to stop the bleeding was causing my hands to cramp. Suddenly, my mind was diverted from the pain as the rear doors flew open and the cool night air rushed in chilling the sweat on my face. The doctor looked at me. I shook my head. The patient was probably going to die no matter what we did. Most of his life-sustaining blood lay in the parking lot of an east-side bar where he was shot. With the swiftness of a cobra snake, his assailant struck the fatal blow with a sawed- off pistol. Where once were an arm and chest wall there were then **grotesque** fragments of human form.

As I stood up I felt the warm sensation of liquid running down my pants into my shoe. For the first time I realised that I was covered with warm sticky blood. We wheeled the patient from the ambulance on to the ambulance loading dock. The heat lamps overhead radiated soothing warmth against the cool, humid night air. The callous police officers looked on casually at the action passing before them. They had seen this to many times to be shocked or even curious.

My adrenaline was **peaking** as we hit the mal-function electric doors with a crash. As the three of us entered the emergency department, we turned sharply into Room Two: the crisis room. The humming white lights were almost blinding after the darkness of the night. As we positioned the patient on to the hard table, I noticed that the once screaming man was now silent and motionless.

A crash shuttered the silence as an over-eager intern knocked over a mayo stand scattering the once sterile surgical instruments on to the floor. The charge nurse just rolled her eyes as she bent to begin picking up the instruments. The body was quickly **enveloped** by a group of surgeons. A sterile and gloved surgeon signalled to me and **simultaneously** I withdrew my paralysed hand as he re-applied pressure cuffs squeezing electrocardiogram indicators beeping and oxygen outlets hissing. The attending emergency room physician stood with his arms folded watching the orchestration of activity. He gave his nod of approval to the chief surgeon as he walked towards the head of the table.

**Answer question 2.1 to 2.5 on the spaces provided.**

2.1 Was the patient conscious while still in the ambulance or not? How do you know?

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2.2 Why was the author feeling pain in his hands?

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2.3 What explains the police reaction?

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2.4 What had happened to the patient before he was picked up by the ambulance?

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2.5 **Explain the meaning of the following words as used in the passage.**

i) grotesque

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ii) peaking

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iii) enveloped

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iv) simultaneously

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**2. B. Read the following passage carefully and answer the questions that follow.**

When the Muslims first came to India they were greatly outnumbered by the Hindus, and although the Muslim community increased in size, it never became as numerous as the Hindu community which continued to outnumber it by about three to one.

In some ways, both groups shared the same kind of life and, because many Muslims were descended from Hindus who had been converted, some kept up old Hindu customs. But these two groups of people, however much they might live, work and play together, could not grow into one Indian community. For one thing, the Hindus worship God in quite a different way, and might live, work and play together, and have quite a different attitude to the question of God’s unity and to the question of what Muslims would call idolatry, or idol worship. Furthermore Hindus observe a different legal system in their personal life. These religious and legal restrictions had the result of making it impossible for Muslims and Hindus to marry their sons and daughters together, and they would not even drink water taken from the same vessel. Many Hindus are vegetarians, but Muslims eat meat, so long as it is not pig flesh, and they eat beef, which is a great sin to Hindus because they consider the cow to be a sacred animal.

An important feature in the Hindu social life is the caste system by which a man’s place in society is fixed. The caste of a man or woman is something received at birth and it can never be changed. It describes not only his hereditary occupation, but also his hereditary position in society. A man born of Brahmin (or priestly caste) parents is a Brahmin and remains so all his life. This is the highest caste into which a man can be born, but, on the other hand, he may be unfortunate enough to be born the son of sweeper parents and then his place in society is very humble. Because man is born in the priestly caste, it does not mean that he will become a priest when he grows up. He may become a lawyer, or a doctor, or a clerk, but nevertheless, according to the Hindu view, his place is the highest rank. Similarly a man may be born sweeper and yet rise to a cabinet minister, but he cannot change his place in the Hindu social system.

Modern life and a changing attitude to the system of caste are obscuring its lines and features and may break it down altogether, but it has existed for a very long time and is in direct contrast to the Muslim teaching which says that all men are brothers who can and should stand shoulder-to-shoulder when praying in the mosque, and cannot possibly accept the arrangement of castes.

**Answer questions 2.6 to 2.10 by putting a ring around the correct choice.**

2.6 Who were the first in India?

A. Priests

B. Hindus

C. Muslims

D. Hindu-Muslims

2.7 Which two of these, according to the passage, make it difficult for Hindus and Muslims to become one community?

A. Their different religions.

B. Hindus cannot like the Muslim invaders of their country.

C. Difference in the language.

D. Difference in their laws.

2.8 A strict Hindu and a strict Muslim would not sit down to eat together. This implies

A. that no Hindus and Muslims eat together.

B. that some Hindus and Muslims who are not strict about observing their respective religions do eat together.

C. that all Hindus and Muslims eat together.

D. that Hindus and Muslims are friends.

2.9 A man born of sweeper parents

A. is sweeper by caste and must be a sweeper by profession.

B. may leave both the sweeper caste and the sweeper profession.

C. may leave the sweeper caste but remain sweeper by profession.

D. must remain a sweeper by caste but may leave the sweeper profession.

2.10 It is reasonable to conclude from the passage that

A. modern ideas will eventually destroy the caste system, but it will probably be a slow process.

B. modern ideas will change the caste system quite quickly.

C. the caste system will never change.

D. the caste system will gradually gain acceptance among the Muslims.

**3. A Rewrite the following items (3.1 – 3.10) as instructed. Do not change the meaning.**

3.1 He took only that equipment which he considered absolutely necessary. (Rewrite using ...such...as...)

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3.2 It seems odd, but one of the slowest boys in the class did best in the examination. (Begin: Odd....)

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3.3 Of the four girls, one is intelligent. (Rewrite ending.....intelligence)

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3.4 He was brave yet he could never get out of hut at night. (Begin: For all....)

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3.5 I’d prefer you not to become a trader. (Use: I’d rather.....)

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3.6 It is almost unbelievable that he should fail to recognise his own son. (Begin: That.........)

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3.7 If we went on strike, we would undo all the good that has already been done. (Begin: To go.......)

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3.8 Somebody must always be on duty in the office. Perhaps the telephone will ring. (Join into one sentence using: ...in case...)

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3.9 They have already thought of that. (Use the passive)

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3.10 Mercy passed her exams very well. Mercy’s aunt gave her an iPhone. (Rewrite: Beginning: Having....)

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**3. B For items (3.11 to 3.20) put a ring around the letter of the correct answer**.

3.11 They spoke in whispers.................disturb the sleeping patients.

A. not to B. so that they may not

C. so as not to D. so that they will not

3.12 The final shape of the building did not.................... to the architect’s design.

A. submit B. conform

C. refer D. integrate

3.13 She has a flair for dressmaking. The underlined word means:

A. great dislike B. ambition

C. natural skill D. good reputation.

3.14 Eventually the nurse cast her eye over the rows of patients and asked.........

A. ‘Who had been waiting longest?’

B. Who had been waiting longest?

C. Who had been waiting longest?

D. ‘Who had been waiting longest’?

3.15 “I’ll let you.........this time,” said the teacher sternly, “but don’t do it again!”

A. on B. off

C. up D. down

3.16 Moses heard the knock, but he remained..........on his bed.

A. laying B. lain

C. lying D. laid

3.17 I hope nobody has forgotten to bring.............passports with.....................

A. their, them B. his, them

C. their, him D. his, him

3.18 If anyone ..............it, the editor of the paper would simply have pleaded ignorance.

A. queries B. queried

C. would query D. had queried

3.19 Our football team was ....................in last week’s match.

A. beaten B. won

C. bet D. overcome

3.20 “This storm is bound to die...............soon,” said Mrs Ajiambo.

A. over B. up

C. off D. down

**GOOD LUCK**